

Slingerland® MSLI Course Description:

- ❖ Multisensory structured language instructional techniques for speaking, listening, reading decoding, reading comprehension, spelling, handwriting and written expression
- ❖ Daily demonstration of teaching approach by a master teacher with a group of children in a classroom setting
- ❖ Daily practicum opportunity for teacher participants to utilize newly-learned multisensory structured language strategies while working with one or two students each day in supervised one-hour tutorial sessions
- ❖ Daily lecture period by master teachers on history, philosophy, rationale and background of structured multisensory strategies and English language structure
- ❖ Instruction in explicit strategies to develop vocabulary, promote fluency, and improve reading comprehension
- ❖ Orientation and overview of screening, testing, and evaluation techniques for initial identification as well as assessment of student progress
- ❖ Daily writing of lesson plans with written feedback from master teachers that can be used for later reference
- ❖ Hints for teachers interested in using approach with students in educational therapy setting
- ❖ Comprehensive instruction in the logic and structure of English [phonology-phonics-morphology-orthography]

❖ **Registration Deadline: June 1, 2009**

- ◆ Enrollment is limited. Date application is submitted will be a consideration.

❖ **Headstart Saturday/Orientation: Saturday, June 13, 2009 from 9:00 am to 12:00 noon**

(You are strongly encouraged to attend this session if you plan to register for the Slingerland Teacher Training Course.)

❖ **Tuition: \$2320 [CAN BE PAID BY CHECK, VISA/MASTERCARD OR PURCHASE ORDER]**

- ◆ Tuition **DOES INCLUDE** all Slingerland Institute for Literacy fees.
- ◆ Tuition **DOES INCLUDE** full cost of Slingerland Teacher Training Course.
- ◆ Tuition **DOES NOT INCLUDE** textbooks and materials—approximately \$450.
- ◆ Tuition **DOES NOT INCLUDE** cost of 6 semester units [\$50 per unit] from USD—**OPTIONAL**.
 - ◆ University of San Diego registration forms will be completed at Headstart Saturday/Orientation on June 7, 2008.

THIS SLINGERLAND® MULTISENSORY STRUCTURED LANGUAGE TEACHER TRAINING COURSE IS ACCREDITED AT THE TEACHING AND INSTRUCTOR OF TEACHING LEVELS BY THE INTERNATIONAL MULTISENSORY STRUCTURED LANGUAGE EDUCATION COUNCIL (IMSLEC).

IMSLEC IS A NONPROFIT CORPORATION FORMED IN 1995 TO ACCREDIT TRAINING COURSES PREPARING SPECIALISTS IN MULTISENSORY STRUCTURED LANGUAGE INSTRUCTION.

Return pages 2, 3 & 4 to Instructor Nancy Cushen White, DERC, 300 Frederick Street, San Francisco, CA 94117

Date Rec'd _____

REVISED 2-13-2009

TEACHER APPLICATION FORM

Name Mr., Mrs., Ms., Miss, Dr.

Street Address Apt. # City State Zip

Email Address—PLEASE print neatly and legibly.

Phone (Evening) Phone (Daytime) Phone (Cell)

Teaching Credentials Held

Highest College Degree Year of Graduation College

Other Multisensory Structured Language Training ? Year Trainer

Other Multisensory Structured Language Training ? Year Trainer

Number of Years of Teaching Experience Grades Taught

Other Teaching Experience

Present Position School District

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What position do you expect to hold next year? In that position, do you expect to be able to use the Slingerland MSLI Approach? ___ If yes, please indicate number of students, size of group (1-1, small group of ___, or classroom group of ___) and approximate amount of MSLI teaching time each week?

Please include a brief letter from a professional reference familiar with and able to comment on your work with students. Please write the name and contact info (phone, email, mailing address) for your reference on the lines below. Reference letter may be sent AFTER application but must be postmarked no later than June 1.

Why are you interested in taking the Slingerland® MSLI Training Course?

(Use back of page, if necessary)

Check to indicate the course in which you wish to enroll.

- ___ Introductory Course
- ___ Second Year Continuum Course
- ___ Third Year Internship Course (Assistant Demonstration Teacher)

Which level of student do you prefer for your practicum?

Indicate 1st, 2nd, and 3rd choices.

- ___ Beginning Manuscript—students who have completed grades 1-2
- ___ Beginning Cursive—students who have completed grades 3-5
- ___ Beginning Cursive—students who have completed grades 4 and up

Instructions and Registration Checklist

- ___ Teacher application form completed and returned to Instructor by June 1, 2009.
- ___ Tuition of \$2320 enclosed with application by June 1, 2009.
- Check Payable to Dyslexia Evaluation & Remediation Clinic (DERC)
- VISA OR MASTERCARD [MUST COMPLETE PAGE 4]
- PURCHASE ORDER [PO #: _____]

RETURN COMPLETED APPLICATION AND FULL TUITION TO INSTRUCTOR:
 Dyslexia Evaluation & Remediation Clinic (DERC)
 ATTN: Dr. Nancy Cushen White
 300 Frederick Street
 San Francisco 94117

Return pages 2, 3 & 4 to Instructor Nancy Cushen White, DERC, 300 Frederick Street, San Francisco, CA 94117

Date Rec'd _____

TUITION PAYMENT RECORD FORM

****REQUIRED INFORMATION IF USING VISA OR MASTERCARD FOR PAYMENT**
PLEASE print neatly and legibly.

**Name [exactly as printed on Credit Card]

****BILLING ADDRESS**

**Street Address

Apt. #

**City

State

Zipcode

**Phone Number at Billing Address—including area code

**Amount of Purchase

PAYMENT METHOD:

CHECK [enclosed with application]

Amount of Check: _____

VISA/MASTERCARD [Circle one.]

VISA/MASTERCARD NUMBER: _____

Expiration Date: _____

Security Code: _____

Signature: _____

PURCHASE ORDER #: _____

Amount of Purchase Order: _____

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